ALTRUISM:

Objectives:
- Demonstrates adherence to ethical principles of beneficence, non-malevolence, autonomy, and justice in the care of pediatric inpatients and outpatients
- Demonstrates commitment to advocate for the interests of one’s pediatric patients over one’s own self-interest
- Treats a diverse population of pediatric patients with compassion and demonstrates respect for their privacy and dignity
- Participates fully in patient care activities and demonstrates honesty and integrity in all interactions with pediatric patients and their families, with colleagues, and with others with whom they must interact during their pediatric clerkship
- Demonstrates the ability to recognize limitations to one’s knowledge base and skills in caring for children and exhibits a commitment to continuously improve

Curriculum:
- Real-time clinical activities in inpatient and outpatient settings caring for a diverse population of patients served by our clinical sites
- EBM exercise with debrief that includes discussion of self-assessment skills and the importance of life-long learning skills

Evaluation:
- Clinical evaluations completed by attending physicians and senior residents that include items relating to altruism objectives
- Direct observation of one patient history and physical examination that includes observation of the student’s compassion and respect for privacy and dignity

KNOWLEDGE:

Objectives:
- Demonstrates understanding of normal growth and development in children and adolescents
- Demonstrates basic knowledge of well child care topics including immunizations and anticipatory guidance
- Demonstrates knowledge of the pathogenesis and pathophysiology of common pediatric illnesses
- Demonstrates an investigatory and analytic thinking approach to clinical situations in pediatrics

Curriculum:
- Clinical care of patients in a variety of inpatient and outpatient settings
- 12 hours of lecture on important topics in pediatrics
- 12 online cases revolving around important pediatric conditions
- 9 hours of small group discussions of important topics in pediatrics including common pediatrics illnesses (4.5 hours) with cases (See Appendix 1 for a list of core topics covered in the curriculum)

Evaluation:
- NBME shelf exam at the end of the clerkship
- Clinical evaluation forms completed by attending physicians and senior residents
- Evaluation form completed by teaching attendings who lead the small group discussions as well as read three patient write-ups from each student
SKILLS:

Objectives:
- Obtains accurate medical histories on pediatric patients of all ages
- Performs accurate physical examinations on both well and sick children of all ages
- Demonstrates the ability to interpret the results of common diagnostic tests in pediatric patients
- Recognizes the history, physical exam, and diagnostic test findings for common pediatric complaints (See Appendix 1 for a list of core topics covered in the curriculum)
- Creates a logical differential diagnosis or problem list for well and sick children that is appropriate to level of training
- Proposes diagnostic and treatment plans that address the main entities in the differential diagnosis or that address each problem noted in the problem list
- Communicates effectively orally and in writing with other members of the health care team
- Provides effective health maintenance and anticipatory guidance to well pediatric patients and their families as well as clear education and instructions for treatment of common pediatric inpatient and outpatient problems

Curriculum:
- Clinical care of patients in a variety of clinical settings including well children, sick children, and children who present to the pediatric emergency department or urgent care
- Observed complete patient history and physical exam with immediate feedback
- Three complete patient write-ups handed in to teaching attending with structured feedback
- Presentation of patients in the inpatient and ambulatory setting with feedback from attending physicians and/or residents
- Twelve hours of lectures on important pediatric topics including medical emergencies in pediatrics
- 4.5 hours of small group discussions devoted to common pediatric illnesses (See Appendix 1 for a list of core topics covered in the curriculum)

Evaluation:
- Clinical evaluations completed by attending physicians and senior residents
- NBME shelf exam
- Teaching attending evaluation of observe history and physical, small group participation and preparedness, and three patient write-ups

DUTIFUL BEHAVIOR:

Objectives:
- Appreciates the important non-biological determinants of poor health and is familiar with the epidemiology of common pediatric illnesses and the public health approaches to reducing their incidence and prevalence
- Retrieves and utilizes information from electronic databases and other resources to help solve pediatric patient care problems
- Works constructively within the health care system

Curriculum:
- Small group discussions (12-16 hours) on important topics in pediatrics and common pediatric illnesses
- Clinical care of patients with the expectation that students will utilize electronic resources to help in patient care
Appendix 1: Pediatric Clerkship Core Curriculum*

Knowledge: **

1. Health Supervision
2. Growth
3. Development
4. Behavior
5. Nutrition
6. Prevention and Treatment of Illness and Injury
7. Issues Unique to Adolescence
8. Issues Unique to Newborns
9. Medical Genetics and Congenital Malformations
10. Common Pediatric Illness
    a. Acute Illnesses
    b. Significant Physical Findings
    c. Chronic Illness and Disability
11. Therapeutics
12. Fluid and Electrolyte Management
13. Poisoning Prevention/Management
14. Pediatric Emergencies
15. Child Abuse (Physical and Sexual)
16. Child Advocacy

*These core topics to be covered in the pediatric curriculum are based on recommendations from a joint project of the Ambulatory Pediatric Association and the Council on Medical Student Education in Pediatrics (COMSEP).

**For specific details of knowledge students are expected to gain within each of these 16 broad categories, please see the student clerkship tutorial guide.